Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson Plan Design Template

Spencerport Central School District

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| --- | --- |
| Big Idea: | Objective(s):    Learning Target(s): |
| Alignment to New York State and/or Next Generation Learning Standards and Promoting College & Career Readiness (CCR): | |
| Integrating 2016 ISTE Standards for Students in the Classroom:  (*Empowered Learner, Digital Citizen, Knowledge Constructor, Innovative Designer, Computational Thinker, Creative Communicator, Global Collaborator*) | Anticipatory Set: |

|  |  |  |
| --- | --- | --- |
| Essential Learnings (Task Analysis) | Input Methods (What the student and/or teacher does…)  instructional strategies, procedures, technology , materials | Output Strategies (What the learners do…)  active participation, check for understanding, assessment |
| 1.  2.  3.  4. | 1.  2.  3.  4. | 1.  2.  3.  4. |

|  |  |
| --- | --- |
| Guided Practice: | Independent Practice: |
| Closure: | |

Evidence of Learning

1. How will you know the lesson’s objectives have been achieved?

2. What will you bring to the post-observation conference to demonstrate student learning?

|  |  |
| --- | --- |
| Meeting the Needs of All Learners  How are you using data about your students to differentiate your instruction to meet the needs of every learner? | |
| Reminders:   1. Have you created a lesson that is cognitively engaging? 2. Does this lesson align to the District’s focus on literacy/ numeracy? 3. Is the lesson student centered? 4. Have you varied your teacher inputs and student outputs? 5. Have you included a variety of assessment opportunities? 6. Have you included a closure that addresses individual summarization/reflection? | Materials: |
| What data, feedback or specific focus would you like from the observer? | |